



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Dirigo Elementary School

SAU: RSU 10

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2011-2012 NCLB Report Card



School: Dirigo Elementary School
SAU: RSU 10
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	69	69	73	4	65	15	17	48	0	
	2010-2011	54	53	98	62	69	70	6	57	19	19	49	4	0
Female	2009-2010	20	20	100	80	70	76	<1	80	15	5			
	2010-2011	26	26	100	65	71	74	12	54	27	8			
Male	2009-2010	28	28	100	61	69	69	7	54	14	25			
	2010-2011	28	27	96	59	67	66	<1	59	11	30			
Caucasian/White	2009-2010	47	47	100	68	70	74	4	64	15	17			
	2010-2011	51	50	98	62	68	71	6	56	18	20			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	26	100	58	64	62	<1	58	19	23			
	2010-2011	34	34	100	74	73	58	9	65	12	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	23	32	38	8	15	23	54			
	2010-2011	13	12	92	42	39	34	<1	42	8	50			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Dirigo Elementary School
SAU: RSU 10
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	62	97	60	60	67	11	48	18	23	61	1	
	2010-2011	49	49	100	57	56	67	4	53	27	16	46	3	0
Female	2009-2010	36	35	97	66	65	71	17	49	17	17			
	2010-2011	24	24	100	63	63	72	<1	63	29	8			
Male	2009-2010	28	27	96	52	53	63	4	48	19	30			
	2010-2011	25	25	100	52	50	63	8	44	24	24			
Caucasian/White	2009-2010	63	61	97	59	59	68	11	48	18	23			
	2010-2011	47	47	100	57	56	68	4	53	28	15			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	38	36	95	47	53	56	6	42	22	31			
	2010-2011	28	28	100	54	52	56	<1	54	21	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	13	25	34	<1	13	7	80			
	2010-2011	12	12	100	42	32	29	8	33	17	42			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Dirigo Elementary School
SAU: RSU 10
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100	63	63	72	15	48	28	9	64	1	
	2010-2011	69	67	97	69	65	70	7	61	16	15	62	5	0
Female	2009-2010	31	31	100	65	66	78	23	42	26	10			
	2010-2011	39	38	97	71	73	75	13	58	16	13			
Male	2009-2010	34	34	100	62	60	67	9	53	29	9			
	2010-2011	30	29	97	66	58	66	<1	66	17	17			
Caucasian/White	2009-2010	61	61	100	66	64	73	16	49	26	8			
	2010-2011	68	66	97	68	65	71	8	61	17	15			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	43	43	100	53	56	62	7	47	33	14			
	2010-2011	40	40	100	70	62	60	8	63	15	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	8	38	36	<1	8	67	25			
	2010-2011	17	17	100	29	39	34	<1	29	35	35			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Dirigo Elementary School
SAU: RSU 10
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	50	55	62	4	46	23	27	48	0
	2010-2011	54	54	100	59	52	61	11	48	24	17	50	4
Female	2009-2010	20	20	100	40	49	61	<1	40	35	25		
	2010-2011	26	26	100	58	47	59	12	46	23	19		
Male	2009-2010	28	28	100	57	58	63	7	50	14	29		
	2010-2011	28	28	100	61	57	64	11	50	25	14		
Caucasian/White	2009-2010	47	47	100	49	55	63	4	45	23	28		
	2010-2011	51	51	100	59	52	63	12	47	24	18		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	26	26	100	31	48	50	<1	31	27	42		
	2010-2011	34	34	100	65	53	49	15	50	24	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	23	29	33	8	15	15	62		
	2010-2011	13	13	100	62	46	35	8	54	15	23		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	62	97	53	49	62	3	50	26	21	61	1
	2010-2011	49	49	100	61	53	60	2	59	20	18	46	3
Female	2009-2010	36	35	97	57	54	62	6	51	23	20		
	2010-2011	24	24	100	50	48	60	<1	50	33	17		
Male	2009-2010	28	27	96	48	43	63	<1	48	30	22		
	2010-2011	25	25	100	72	56	61	4	68	8	20		
Caucasian/White	2009-2010	63	61	97	54	49	63	3	51	26	20		
	2010-2011	47	47	100	60	53	61	2	57	21	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	38	36	95	44	44	50	3	42	25	31		
	2010-2011	28	28	100	46	47	48	<1	46	25	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	20	20	36	<1	20	27	53		
	2010-2011	12	12	100	42	34	31	8	33	25	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100	51	47	64	6	45	26	23	64	1
	2010-2011	69	67	97	51	46	61	6	45	19	30	62	5
Female	2009-2010	31	31	100	45	44	64	10	35	29	26		
	2010-2011	39	38	97	53	50	61	11	42	18	29		
Male	2009-2010	34	34	100	56	50	64	3	53	24	21		
	2010-2011	30	29	97	48	42	61	<1	48	21	31		
Caucasian/White	2009-2010	61	61	100	52	48	65	7	46	28	20		
	2010-2011	68	66	97	50	45	62	6	44	20	30		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	43	43	100	40	35	51	5	35	33	28		
	2010-2011	40	40	100	53	43	47	8	45	15	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	25	25	34	8	17	17	58		
	2010-2011	17	17	100	35	27	30	<1	35	24	41		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Dirigo Elementary School
SAU: RSU 10
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	69	69	100	55	54	64	3	52	35	10	63	6																		
Female																															
	2010-2011	40	40	100	55	58	64	3	53	40	5																				
Male																															
	2010-2011	29	29	100	55	50	65	3	52	28	17																				
Caucasian/White																															
	2010-2011	68	68	100	54	54	66	3	51	35	10																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	14	14	100	43	49	53	<1	43	29	29																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	17	17	100	41	37	36	<1	41	41	18																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Dirigo Elementary School
SAU: RSU 10
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	67	E: 64 M: 58	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	57	E: 52 M: 46	E: 61 M: 61	95	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	68	E: 64 M: 58	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	57	E: 51 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	68	E: 62 M: 50	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	52	E: 48 M: 34	E: 48 M: 47			
Students with Disabilities	98	E: 97 M: 97	E: 98 M: 98	36	E: 38 M: 22	E: 33 M: 30	100	E: 98 M: 97	E: 98 M: 98	47	E: 38 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Dirigo Elementary School
SAU: RSU 10



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	7	10	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.